

| Aeronautics Educator Guide | | | |
|---|--------------|------------------|--|
| 2009 Mathematics | | | |
| Academic Standards | | | |
| Nebraska Mathematics | | | |
| Grade 2 | | | |
| Activity/Lesson | State | Standards | |
| Let's Build a Table Top Airport (91-96) | NE | MA.2.MA 2.2.5.c | Identify and use appropriate tools for the attribute being measured (e.g., clock, calendar, thermometer, scale, ruler) |
| Paper Bag Mask (23-28) | NE | MA.2.MA 2.2.5.c | Identify and use appropriate tools for the attribute being measured (e.g., clock, calendar, thermometer, scale, ruler) |
| Wind in Your Socks) (29-35) | NE | MA.2.MA 2.2.5.c | Identify and use appropriate tools for the attribute being measured (e.g., clock, calendar, thermometer, scale, ruler) |
| Sled Kite (44-51) | NE | MA.2.MA 2.2.5.c | Identify and use appropriate tools for the attribute being measured (e.g., clock, calendar, thermometer, scale, ruler) |
| Aeronautics Educator Guide | | | |
| 2009 Mathematics | | | |
| Academic Standards | | | |
| Nebraska Mathematics | | | |
| Grade 4 | | | |
| Activity/Lesson | State | Standards | |
| Flight: Interdisciplinary Learning Activities (76-79) | NE | MA.4.MA 4.2.5.c | Solve problems involving elapsed time |
| Flight: Interdisciplinary Learning Activities (76-79) | NE | MA.4.MA 4.3.1.b | Represent and analyze a variety of patterns using words, tables, and graphs |
| Plan to Fly There (97-106) | NE | MA.4.MA 4.2.5.c | Solve problems involving elapsed time |
| We Can Fly, You and I: Interdisciplinary Learning (107-108) | NE | MA.4.MA 4.2.5.c | Solve problems involving elapsed time |
| We Can Fly, You and I: Interdisciplinary Learning (107-108) | NE | MA.4.MA 4.3.1.b | Represent and analyze a variety of patterns using words, tables, and graphs |